

SYMBIOSIS CENTRE FOR MANAGEMENT STUDIES - NAGPUR

Symbiosis International (Deemed University) Pune

(Established under Section 3 of UGC Act 1956 vide Notification No.F.9- 12/2001-U.3 of the Government of India)

Accredited by NAAC with A Grade

Founder Prof. Dr. S.B. Mujumdar M Sc. Ph D (Awarded Padam Bhushan and Padam Shri by President of India)

Name of the Institute: Symbiosis Center for Management Studies, Nagpur

Name of the Program: BBA

Students Feedback for design and review of syllabus

Academic Year: 2019-2020

The students of the institute provide feedback on the aspect of design and review of syllabus at the end of each semester. The questionnaire is delivered through a centralized online system, where the students provide feedback on the courses taught in each semester. The feedback, thus obtained is analyzed and key points are noted and presented in the Internal Quality Assurance Cell (IQAC), actions are proposed and implementation of the actions is decided in a timely manner.

No. of Respondents: 97 (Ninety Seven)

S. N.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course was overlapping with the courses taught earlier / during the semester. If Agree, Name such courses.	0.29	0.57	42.86	34.29	5.14
2	I was informed about our expected competencies, course outcomes (CO) and programme outcomes(PO)*	13.29	34.00	29.14	5.71	1.00
3	The curriculum is relevant to and provides for flexibility to meet my learning needs.	14.00	41.57	23.43	3.29	0.86
4	Adequate co-curricular learning opportunities are provided to me to support the curricular learning	12.86	35.00	24.86	7.29	3.14
5	The course is relevant to the industry requirements.	13.86	41.14	23.14	4.29	0.71
6	The number of hours allocated to the course are adequate.	12.57	40.86	23.00	5.43	1.29
7	The faculty used different pedagogies such as Case studies, Roleplay, Industry visit, Presentation, etc.	15.14	34.00	23.00	7.57	3.43
8	My performance in the internal evaluation was discussed with me.	14.86	36.43	20.86	7.86	3.14



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	Question	Excellent	Very Good	Good	Average	Needs Improvement		
9	Rate the faculty teaching the course.	17.14	27.71	23.14	11.14	4.00		
Sr No	Question		Yes			No		
10	The topics were overlapping with the courses taught earlier / during the semester. If Yes, name such topics with course details		0.71 82.4		2.43			
11	Would you recommend any new course/topic to be added in the program structure?	n	0.29			82.86		
12	Placement of the course is in the appropriate semester. If No, Please specify the correct semester		82.43			0.71		
ımın	ary of Feedback Analysis and Action T	aken:						
Sr. N	No Particulars / Action Poin	t	Action			n Taken		
1.	There were no specific inputs received from the feedback, which required an action on the part of the institution.		NO specific action is taken based on the feedback received from the students of the institute.					

Name and Signature of

Faculty In Charge / Coordinator

Name and Signature of

Director



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Name of the Institute: Symbiosis Center for Management Studies, Nagpur

Name of the Program: BBA

Teachers Feedback for design and review of syllabus

Academic Year: 2019-2020

The Teachers of the institute provide feedback on the aspect of design and review of syllabus at the end of each semester. The questionnaire is delivered through a centralized online system, where the teachers provide feedback on the courses they teach in each semester. The feedback, thus obtained is analyzed and key points are noted and presented in the Internal Quality Assurance Cell (IQAC), actions are proposed and implementation of the actions is decided in a timely manner.

No. of Respondents: 04 (Four)

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	I am given enough freedom to contribute my ideas on curriculum design and development.	75% (3)	25% (1)			
2	The faculty members/teachers are supported with adequate learning resources.	50% (2)	50% (2)			
3	The faculty members/teachers are encouraged to establish linkages with Industry.	50% (2)	50% (2)			
4	The syllabus is relevant and adequate in terms of scope, depth, and choice to help develop the required competencies amongst students.	50% (2)	50% (2)		TO MANAGEMENT OF THE PROPERTY	

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	No specific feedback was received from the teachers, which could result in action from the institute's side.	No action is deemed necessary based on the feedback.

Name and Signature of Aaliyah Siddique

Faculty In Charge / Coordinator

Name and Signature of

Director



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Name of the Institute: Symbiosis Center for Management Studies, Nagpur

Name of the Program: BBA

Parents Feedback for design and review of syllabus

Academic Year: 2019-2020

The institute gathers the feedback on the aspect of design and review of syllabus at the end of each semester from the parents of the enrolled students. The questionnaire is delivered through a centralized online system, where the parents provide feedback on the courses that are taught in each semester. The feedback, thus obtained is analyzed and key points are noted and presented in the Internal Quality Assurance Cell (IQAC), actions are proposed and implementation of the actions is decided in a timely manner.

No. of Respondents: 56 (Fifty Six)

Sr No	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	There is a positive change in the behaviour of my ward after joining the Institute.	21.43% (12)	58.93% (33)	17.86% (10)	1.79% (1)	0
2	The curriculum would make my ward employable and industry ready.	21.43% (12)	58.93% (33)	17.86% (10)	1.79% (1)	0
3	The curriculum provides a choice of courses/specialization to select.	35.71% (20)	46.43% (26)	14.29% (8)	3.57% (2)	0

Summary of Feedback Analysis and Action Taken:

Sr. No	Particulars / Action Point	Action Taken
1.	A recommendation was received for the parents feedback that the students need to be provided Industry exposure.	It has been decided that the efforts will be made to invite Industry experts for guest lectures and efforts will also be made to create live projects opportunities for the students.

r. Aalijah Siddeque)

Name and Signature of

Faculty In Charge / Coordinator

Name and Signature of

Director